

Why Have a Strong School Counselor Program

I. Facts

A. Education

1. 80% of jobs do not require a B.S. degree
2. Enrollment in TTC's and Community Colleges
 - a. 23% of the enrollment at TTC's have either had some Post secondary or graduated
 - b. At TTC's - 75% complete with 83% placement compared to only 11% completion rate from Community Colleges compared to 4 year institutes which is much lower

B. Careers

1. No longer only work for 1 employer
2. People entering the workforce today will work at 12 – 14 employers in their lifetime
3. The careers we are preparing our 5th graders for in the future do not exist today
4. Projections on employment
 - a. Health Care to include veterinary science, Education both teachers and aides, Service industry to include Landscape workers and Carpenters are increasing
 - b. IT and Manufacturing declining
 - c. Jobs of the future
 1. Anything that can be done on line will be done in another country
 2. Jobs that are done in person are the jobs of the future
5. Salaries
 - a. Auto Mechanics \$29,910 to \$51,240
 - b. Carpenters \$30,240 to \$43,850
 - c. Chefs \$30,650 to \$54,920
 - d. Registered Nurse \$53,980 to \$74,360
 - e. Teachers \$39,180 to \$68,900
 - f. Physicians \$145,600
6. What employers want
 - a. Problem solving ability
 - b. Questions asked
 1. Attendance record?
 2. How get along with teachers?
 3. How do they get along with their peers?
 4. Can they read a technical manual?

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- C. High Schools Redesign <http://tennessee.gov/sbe/policies.html> Policy 2.103
 - 1. Elective focus
 - 2. 4 year plans and number of reviews
- D. CTE
 - 1. Grad Rate
- II. Model http://tennessee.gov/education/ci/counsel/doc/comp_sch_counsel_model.pdf
 - A. Tennessee Model for Comprehensive School Counseling
 - B. Tennessee State Board of Education Policy, Rules and Regulations
 - 1. Service to students
 - 2. Service to school staff
 - 3. Service to parents
- III. Tools
 - A. Explore – Plan – ACT
 - B. Kuder: <http://www.planningyourdreams.org>
 - C. TCIDS: <http://tcids.tbr.edu/>
 - D. Princeton: <http://www.princetonreview.com>
 - E. ASVAB
 - F. Test data
- IV. Barriers
 - A. Usage of Personnel
 - B. Test administration
 - C. Paper pushing
 - D. Lack of understanding of the Graduation requirements
- V. Outcomes of a good guidance program
 - A. Increase grad rate and decrease drop out rate
 - B. Decrease in discipline problems in 9th graders due to improper placement – our data
 - C. Decrease in 9th graders disconnecting from school – our data
 - D. Students success in post secondary
- VI. Questions